CELEBRATING

10 YEARS

OF IMPACT

CONFUCIUS INSTITUTE
REPORT 2007-2017
“Virtue is not left to stand alone. He who practices it will have neighbors.”

—Confucius

A Note from Director, Fusheng Wu

“I feel immensely gratified and proud that our Confucius Institute has touched upon the lives of so many people on our campus and in our community, and I would like to thank all who have been involved in this great endeavor, especially our amazing staff. As we celebrate our tenth anniversary, I look forward with even greater excitement to strengthening and broadening our activities in future.”
About Confucius Institute at the University of Utah

The Confucius Institute at the University of Utah (CIUU), founded on October 23, 2007 as an important part of the university’s Global Engagement effort, is proudly celebrating its tenth anniversary in 2017.

This institute’s founding was made possible by generous financial support from the China National Office for Teaching Chinese as a Foreign Language (Hanban) and John Huntsman, Sr., as well as strong support from then-Governor John Huntsman, Jr. and its partner university in China, Sichuan University.

The CIUU aims to promote Chinese language and culture in Utah and mutual understanding between China and the United States. It is Utah’s bridge to China.

94,471 TOTAL PARTICIPANTS OF ALL CIUU PROGRAMS AND EVENTS 2007 - 2017

- 1,368 ACADEMIC LECTURE AND CONFERENCE ATTENDEES
- 15 CONFUCIUS INSTITUTE SCHOLARSHIP STUDENTS
- 58,840 CULTURE EVENTS PARTICIPANTS
- 17,000 CHINESE ARTISTS AND ART TROUPE PERFORMANCE ATTENDEES
- 8,363 STUDENTS
- 5,874 HSK/YCT PARTICIPANTS
- 1,628 UTAH DLI SUMMER CAMP PARTICIPANTS
- 1,242 TEACHER TRAINING PARTICIPANTS
- 99 CHINESE BRIDGE SUMMER CAMP PARTICIPANTS
- 42 CHINESE BRIDGE EDUCATOR CULTURE TRIP PARTICIPANTS
STUDENT EXPERIENCE

CIUU works hard to create a cultural experience for its students by offering 10 credit-bearing courses on Chinese language, culture and literature every year, plus 2-3 non-credit-bearing courses open to the community. In addition to the courses, CIUU collaborates with various colleges to host lectures that address topics related to Chinese studies, history, politics, social studies, literature, arts, architecture, environmental science, and other fields.

Each year, CIUU organizes Chinese Culture Week on campus. Hundreds of students interact with Chinese culture through a variety of activities including a Chinese Speech Contest, Chinese Major Day, Chinese Open House, Chinese calligraphy or painting demonstrations and workshops, and academic lectures. During Culture Week, CIUU also organizes concerts and performances in partnership with Utah Presents and School of Music to introduce Chinese performing arts to the public.

Impact at the University of Utah

Since its establishment, CIUU has been working closely with various units at the University of Utah to promote mutual understanding and exchange between the United States and China. During recent years, CIUU has formed a strong partnership with the Office of Global Engagement, launching various initiatives that have resulted in numerous exchange and joint-program agreements between the University of Utah and Chinese/Korean universities, including Sichuan University and Nankai University, two prominent institutions in China.
The Chinese Dual Language Immersion (DLI) program in Utah began in 2009 with 6 schools. As of the 2017-18 school year, Utah now has 32 elementary and 23 secondary programs at a total of 55 schools, supporting 10,000 students and over 200 teachers. It has become the second largest dual language immersion program in Utah, preceded only by the Spanish program, and it enrolls the most Chinese Dual Language Immersion students in the U.S.

In Utah, we have developed a strong infrastructure of support where the Confucius Institute at the University of Utah works closely with Utah State Board of Education to identify curriculum for all grade levels and provide support for implementation through regular teacher trainings. We also provide necessary cultural resources to support districts, schools and teachers in organizing Chinese cultural activities.

CIUU has established 7 Confucius Classrooms in total, one in a high school and 6 in DLI elementary schools, granting them 10,000 dollars each year to support their Chinese language teaching and cultural events, as well as Chinese teachers’ professional development.

In the past ten years, CIUU has set up two teaching sites — Utah Valley University in 2011 and Dixie State University in 2013 — to support their Chinese language programs and culture events. CIUU also helps students of other universities in Utah to apply for Confucius Institute Scholarships to study in China.
Summer Camp

CIUU organizes a Chinese DLI summer camp every year not only to help students increase their Chinese proficiency through fun projects and activities during summer, but also provide our new guest teachers hands-on teaching opportunities before they enter their classrooms for the school year. CIUU also collaborates with Brigham Young University Chinese Flagship Program to organize a Chinese Speech Contest in the annual Chinese Language Fair at BYU.
Chinese Bridge Program

CIUU organizes Chinese Bridge trips for Utah educators to travel to China. These trips provide teachers and administrators with an opportunity to gain a deeper understanding of Chinese culture and education system. Making connections with educators across the world can promote mutual understanding and bring both environments closer.

Additionally, CIUU organizes a yearly Chinese Bridge Summer Camp for Utah high school Chinese learners to visit China, experience authentic Chinese culture and increase their language proficiency.

Professional Development

Every year, CIUU provides series of professional development workshops to support Chinese language teachers in both DLI and world language programs. We invite world language teaching experts and experienced Chinese DLI teachers to share their expertise in many areas, such as classroom management, strategies to engage students, and differentiating lessons to meet diverse learning needs.

Our purpose is to support Utah by providing systematic, coherent, and useful trainings to all teachers, who can then provide good quality of Chinese language education in every classroom.
“Because of the CI professional development workshops, we have opened new dialogues and channels to providing more qualified teachers to our growing programs. We are very anxious to continue fostering these relationships so that both sides can benefit from the resources of the other.”

— Stacy Lyon, Director of Utah Chinese Dual Language Immersion in Utah State Board of Education

“Our meetings with the Hanban officials, as well as, the YCT and HSK representatives were positively engaging and successful. We appreciate their willingness to work with us, respected our opinions about the guest teachers and trainees program, and due regards of how both sides can improve each other’s practices.”

— Leticia Thomas, DLI Teacher Specialist in Jordan School District

“The Chinese Bridge Summer Camp is very important to me and I am so grateful to have had this opportunity that I will cherish the rest of my life. The learning aspect of the trip has been wonderful as well. Learning things while using them in real life makes remembering it a lot easier.”

— Quincy, 2017 Chinese Bridge Summer Camp participant

“Summer camp has been life changing. Chinese class had always been an optional course for me and I saw few chances for real life application until this opportunity.”

— Rosie, 2017 Chinese Bridge Summer Camp participant

“The Confucius Institute Scholarship enabled me to learn a great deal about Chinese customs, culture, food, social norms and standards, politics, social issues, as well as Chinese theology and history. I am so grateful that I was able to learn so much from the many enriching experiences that I had in China.”

— Boyd Furner, CI Scholarship student of BYU

THANK YOU FOR YOUR SUPPORT AND PARTNERSHIP